



Regional Academic Affairs

TITLE: Patient Safety and Quality Improvement Curriculum	POLICY NUMBER: S/P-32
DEPARTMENT: Graduate Medical Education	Effective Date: 09/12
	Revised: 10/20
	Reviewed: 10/22
	Date of next Review: 10/24

PURPOSE:

Patient Safety and Clinical Quality Improvement (PS and CQI) are hallmarks of patient care excellence. Accrediting bodies and payors, as well as the public, expect physicians to be proficient in understanding and taking active roles to ensure any care environment has focus on PS and QI.

POLICY:

Each residency program must have a PS/QI project active each academic year. The procedure below will constitute a Patient Safety and Quality Improvement Curriculum that each residency program must utilize.

PROCEDURE:

Didactic Experience:

As of July 1, 2016, MSVMC will utilize a GME Institutional Curriculum. This curriculum contains modules containing education on Patient Safety and Quality Improvement principles and how they intersect with the care we give. (See appendix A and B)

Practical Experience:

1. Each residency program must develop a meaningful clinical quality improvement project. Such projects can be clinic/ambulatory based or inpatient, ED or other unit. The project must have:
 - Faculty supervisor/approval of the involved units/clinics
 - Meaningful involvement of each resident (individual participation may vary based on role/time)
 - Each project will be led by residents. Each step of the project should be resident driven under the guidance of the faculty supervisor.
 - Timeframes are flexible. Residents may choose to focus on a discrete item that may lead to a six month long project or one that could involve multiple years. However, at least one project must be active in each program in each academic year.
 - E.g.: Residency A completes a QI project on improving smoking cessation rates in the clinic. The project was started in October 2012 and finished in May of 2012. Another active project must be initiated within the next academic year.
 - Programs will report their current status of the project at assigned times during a scheduled GMEC meeting.
2. Due to the lack of a "home site" or focus of specialty, the TY program will not be required to develop program level projects. TY residents must complete the didactic curriculum.

Approved by:

A handwritten signature in black ink, appearing to read "Randall Schlievert MD".

Randall Schlievert, MD

VP, Academic Affairs and Research, Mercy Health - Toledo

DIO, Mercy Health - St. Vincent Medical Center

Chief Academic Officer, Mercy Health - Toledo

Appendix A:

IHI Account/Login Instructions:

To be completed by all Incoming Residents/Fellows PRIOR to July 1 of the first academic year or before starting first academic year if off-cycle.

Go to the IHI Open School – IHI Offerings → IHI Open School

Direct Link - <http://www.ihl.org/education/ihlopenschool/pages/default.aspx>

Registering for IHI Open School:

1. Click the log in/register button at the top
2. Residents need to register as:
 - a. Complete Access
 - b. Job Title is Resident or Fellow
 - c. Organization Type is Hospital -Teaching
 - d. Organization is Mercy St. Vincent Medical Center
 - e. Primary Role is Resident/Intern
 - f. Do NOT check box for Student
 - g. Click yes to accept terms of use and privacy policy and hit complete registration

Once registration is complete, log in again, if needed, and click the Courses and Certificates button

Register for and complete the following two modules:

PS 101 Fundamentals of Patient Safety

QI 101 Fundamentals of Improvement

Print the certificates upon completion for each module and email them to your program coordinator.

Appendix B:

GME Competency Education Program (formerly IPM)

1. You will receive an email notification with your sign-on information if you do not already have an account with AMA. If you do, you can use that sign-on information to access the training modules.

**Mercy St. Vincent Medical Center
GME Competency Education Program
(Formerly IPM Program)**

Institutional Competency Based Curriculum:

A Curriculum Emphasizing Patient Safety, Quality Improvement, Ethics and Well Being

Rev. October 2020

Link to GCEP curriculum: <https://fso.ama-assn.org/login/account/login>

The username is their personal email (if had previous account with AMA or their Mercy email and gcep is the initial password. Should a resident either forget their username/password/email or require login assistance, they should contact AMA Member Relations at (800) 262-3211 or email GCEPHelp@ama-assn.org.

All Years with exception of – PGY 1 assigned a different annual due date:

Module Name	ACGME Competency	Due Date
Sleep Deprivation	Professionalism	May 30 th Annually

PGY-1 Level:

Module Name	ACGME Competency	Due Date
Fraud and Abuse: Regulatory Overview	Systems Based Practice	May 30 th of PGY-1 Year
Resident Intimidation	Interpersonal and Comm. Skills	May 30 th of PGY-1 Year
Patient Handoffs	Interpersonal and Comm. Skills	May 30 th of PGY-1 Year
Thriving Through Residency	Interpersonal and Comm. Skills	May 30 th of PGY-1 Year
Cultural Competency	Professionalism	May 30 th of PGY-1 Year
Privacy and Confidentiality	Professionalism	May 30 th of PGY-1 Year
Patient Safety	Patient Care	May 30 th of PGY-1 Year
Sleep Deprivation	Professionalism	August 30 th of PGY-1 Year

PGY-2 Level:

Module Name	ACGME Competency	Due Date
Residents as Teachers	Interpersonal and Communication Skills	May 30 th of PGY-2 Year
Working Effectively in Inter-Professional Teams	Interpersonal and Communication Skills	May 30 th of PGY-2 Year
Coding and Documentation for Residents	Systems Based Practice	May 30 th of PGY-2 Year
Health Care Quality: Measuring Physician Performance	PBLI	May 30 th of PGY-2 Year
Building the Patient-Physician Relationship	Patient Care	May 30 th of PGY-2 Year
Quality Improvement Practices	Professionalism	May 30 th of PGY-2 Year
Conflicts of Interest	Professionalism	May 30 th of PGY-2 Year

Final Year of Training for remainder of PGY levels:

Module Name	ACGME Competency	Due Date
Choosing the Practice that's Right for You	Systems Based Practice	May 30 th of Final Year
Anatomy of a Lawsuit	Systems Based Practice	May 30 th of Final Year
Introduction to Health Insurance	Systems Based Practice	May 30 th of Final Year
Gifts from Industry and Sunshine Act	Systems Based Practice	May 30 th of Final Year
Physician Employment Contracts: What you need to know	Systems Based Practice	May 30 th of Final Year
Physician Health: Caring for ourselves	Professionalism	May 30 th of Final Year